

## BCE Vision

We are a faith-filled learning community creating a better future.

*We are a Christ-centred community, called to be who we are dreamed to be, contributing to a more just and caring world.*



## Strong Catholic identity

**Objective:** Share a common language and understanding of Religious Education that fosters a re-contextualised Catholic world-view.

### Strategies

- Engage in community consultation regarding developing the school's mission.
  - Online surveys, and
  - Community consultation groups.
- Professional Development focussed on a recontextualised Catholic world-view.

**Objective:** Ensure a whole school approach to student, staff, parent formation aligns with Brisbane Catholic Education and the Catholic Archdiocese of Brisbane formation frameworks.

### Strategies

- Develop a Strong Catholic Identity Formation Plan.
  - Staff Formation Plan
  - Student Formation Plan
- Opportunities for staff to participate and lead in weekly prayer experiences.
- Identifiable prayer spaces across the school utilising our "Prayer Box" resources.
- Provide workshops for parent formation (e.g. Lenten Program and FACES groups).
- Daily prayer experiences for students both inside and outside the classroom.
- Develop a Religious Life of the School "scope and sequence" highlighting key school and community celebrations.

**Objective:** Ensure classroom teachers use the Brisbane Catholic Education effective and expected teaching practices when teaching Religion.

### Strategies

- Work with teachers every 4 weeks with planning the short term planning cycle.
- Professional development around assessment moderation.
- Professional development focussing on utilising the Learning Progressions, WPW and the inquiry model when planning with the Religion Curriculum.
- Teachers use SRS data to inform short cycle planning.

**Objective:** Nurture authentic expressions of Catholic Identity within our community.

### Strategies

- Professional development around the school's charism and core values.
- Develop and start the implementation of an iconography plan.



- School Assemblies focusing on building the story of Jesus and St Ann.
- Develop Religious Life of the School scope and sequence for St Ann's community.
- Liturgical and Feast Day celebrations for the community of St Ann's.
- Co-construct key words, actions and symbols that represent the St Ann's story.

## Excellent learning and teaching

**Objective:** Staff build capacity in BCE's effective and expected practices to guide explicit targeted teaching and learning in English.

### Strategies

- Provide professional development for staff with both internal and external providers.
- Develop regular opportunities for peer review and staff feedback in English.
- Allocate time for professional dialogue in collaborative planning sessions.

**Objective:** Create a yearly SMART goal for student achievement in English.

### Strategies

- Leadership Team meet yearly to analyse student data to create a SMART goal that is specific, measurable, attainable, realistic and time bound.

**Objective:** Value diversity through engagement, progress and achievement.

### Strategies

- Providing professional development and dialogue with internal and external providers to build capacity in differentiated learning.
- Develop a consistent approach for recording adjustments in planning and assessment documents.

**Objective:** Building ICT capabilities for staff to enhance excellent learning and teaching across the curriculum.

### Strategies

- Develop an ICT professional development plan using the digital skills self-assessment survey.
- Engage with the Digital Skills Team to promote and integrate digital skills within the school.

## Building a sustainable future

**Objective:** Establish a strong culture of continuous professional improvement.

### Strategies

- Develop both long-term and short-term professional goal setting plans with all St Ann's staff.

**Objective:** Engage with others, within and beyond, the school community to provide a high-quality learning environment.

### Strategies



- Using current research, best practice schools, BCE personnel and community consultation to create high-quality learning environments.

- Engage with the community for feedback and prioritising our ICT budget allocation to support sustainable ICT practices.

**Objective:** Ensure stewardship of resources and practices with transparency, accountability and compliance.

## Strategies

- Work closely with the community to identify the educational needs of the school to ensure effective employment processes are in place.
- Allocate appropriate budgets to meet the needs of our students and teachers.

- Continue to collaborate with architects and BCE building services developing our master building plan for phase two.
- Support the work place health and safety officer to ensure all safety measures comply with BCE standards.