

RELIGION CURRICULUM SCOPE & SEQUENCE OVERVIEW 2023

	TERM 1	TERM 2	TERM 3	TERM 4
PREP	<p>Students explore our school theme 'Hearts of Courage' and each class will develop a class covenant. Prayer is an important part of the Religious Life of the school and in Prep the students are learning ways to pray at school. Students will also explore ways they can show 'The Golden Rule' ('Love one another as I have loved you.') as taught by Jesus.</p> <p>Students listen and respond to stories about Jesus' death and resurrection.</p>	<p>Students recognise Jesus' teaching about love, compassion and forgiveness that challenged people about the way they were living.</p> <p>Students identify connections between some New Testament stories and their personal experience including The Good Samaritan (Luke 10: 25-37), the Greatest Commandment (Matthew 22:36-39; Mark 12:28-31) and The Ten Lepers (Luke 17:11-18).</p> <p>Students respectfully participate in a variety of prayer experiences.</p>	<p>Students will be making comparisons between their life and what it was like in Jesus' time. Students will listen and view stories of and about Jesus' Jewish life in the Gospels and other texts. They will learn about St Ann, Jesus' Grandmother.</p> <p>Students will share their ideas, feelings and thoughts about God, the goodness of God's creation and God's plan that people help each other to live safely and happily together, for the good of all. They will listen and respond to some Old Testament stories.</p>	<p>Students learn about the Catholic church and how believers celebrate within the church.</p> <p>Students listen and respond to Old Testament stories. They will share feelings and thoughts about the events, characters and messages in some familiar Old Testament stories. Students will learn about the birth of Jesus.</p>
YEAR 1	<p>Students explore who God and Jesus are and the importance of prayer in the lives of believers.</p> <p>Students recognise the significance of Prayer in Jesus' life and participate with respect in a variety of personal and communal prayer.</p> <p>Students make connections to their personal experience when explaining ways of living in accordance with God's plan for creation. They will explore the question: How do we work together at St Ann's to be a safe and loving Community?</p>	<p>Students identify the nature of Jesus' mission and ministry.</p> <p>Students identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.</p> <p>Students identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.</p>	<p>Students make connections to their personal experience when explaining ways of living in accordance with God's plan for creation.</p> <p>Students explain how to respect the dignity and natural rights of all people, to care for all creation by responsibly using God's gift of freedom to make choices.</p> <p>Students describe some aspects of Jewish daily life at the time of Jesus and they describe God's presence and action in the lives of individuals and communities.</p>	<p>Students recognise ways in which believers past and present honour Mary, the Mother of Jesus including praying the Hail Mary.</p> <p>Students participate with respect in a variety of personal and communal prayer experiences including Grace and the Hail Mary and meditative prayer practices especially closing eyes and praying with beads and music.</p> <p>Students explain how people can responsibly use God's gift of freedom to make choices to show respect for the dignity and natural rights of all people.</p>
YEAR 2	<p>Students recognise ways in which believers nurture their relationship with God, with others and with all of creation.</p> <p>Students suggest ways to pursue peace and justice out of respect for human life and creation and recognise the sacredness of God and all creation, including human life.</p> <p>Students make connections between Jesus' teachings and actions and the way members of the Church community live today.</p> <p>Students make connections between Jesus' healing ministry and the Church community's celebration of the Sacrament of Penance.</p>	<p>Students identify aspects of God's nature as revealed in the Bible and discuss ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p> <p>Students analyse the teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature.</p> <p>Students recognise choices that harm an individual and their loving relationships with God, others, and all creation. They recognise ways in which believers nurture their relationship with God, with others and with all of creation.</p>	<p>Students recognise ways in which believers nurture their relationship with God, with others and with all of creation.</p> <p>Students recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, others, and all creation.</p> <p>Students make connections between Jesus' teachings and actions and the way members of the Church community live today. They pose questions about the life and times of Jesus and use sources provided to answer these questions.</p>	<p>Students recognise the sacredness of God and all creation including human life. They identify ways in which humans respond to the call to be co-creators and stewards of God's creation.</p> <p>Students recognise ways in which believers nurture their relationship with God, with others and with all of creation.</p> <p>Students participate with respect in a variety of personal and communal prayer experiences especially prayers for forgiveness including acts of contrition and Penitential Act.</p>
YEAR 3	<p>Students recognise how the scriptures provide a foundation for living a moral life.</p> <p>Students express ideas about God's relationship with people as individuals and communities.</p> <p>Students communicate ideas about the life and teachings of Jesus and locate and use New Testament texts.</p>	<p>Students Identify an acknowledgement of responsibility, in particular for the poor and disadvantaged, as a foundation for living a moral life.</p> <p>Students demonstrate an understanding of the significance of the Church community and explain ways that the Sacraments of Initiation (Baptism, Confirmation, Eucharist) welcome and strengthen the members of the Church community</p> <p>Students express ideas about God's relationship with people as individuals and communities.</p>	<p>Students express ideas about God's relationship with people as individuals and communities. They understand that Jewish people have a special relationship with God. This relationship is revealed through the stories, people and events recorded in the Torah, or written law.</p> <p>Students communicate ideas about the life and teachings of Jesus and investigate Old Testament scripture.</p>	<p>Students describe significant people, events and features of a parish and diocese, past and present, including the collaboration of clergy, religious and laity.</p> <p>Students express ideas about God's presence and action in daily life experiences by selecting and using information, ideas and events in texts including prayers attributed to the Saints.</p>

<p>YEAR 4</p>	<p>Students explain how free choices result in actions that affect the individual and their community and what the Ten Commandments tell believers about living a moral life.</p> <p>Students explain how freedom to choose impact relationships with God and others and how to heal these relationships.</p> <p>Students demonstrate an understanding of the significance of various prayer forms for Christian communities and what can be learnt about prayer from the psalms.</p>	<p>Students recognise the Holy Trinity, God as the Father, The Son and the Holy Spirit, in scripture and artwork.</p> <p>Students use meditation and mandalas in Christian prayer and investigate how to interpret stories from the Old Testament.</p> <p>Students connect ideas from different texts and experiences of the Jewish community in first century Palestine including the Decalogue and the wisdom of St Paul.</p>	<p>Students demonstrate an understanding about how the Sacrament of Penance and Anointing of the Sick continues Jesus' mission and ministry in the life of the community.</p> <p>Students explain how free choices result in actions that affect the individual and their community.</p> <p>Students connect ideas from different texts and experiences of the early Church communities in Australia (c. 1788 CE – c.1850 CE) and contemporary Christian communities.</p>	<p>Students discuss and create different types of prayer, including Prayers of Blessing, Petition, Intercession and Litanies.</p> <p>Students discuss community at St Ann's School and how we can relate it to the community in the time of Jesus.</p>
<p>YEAR 5</p>	<p>Students describe some key considerations in the formation of conscience for Christians.</p> <p>Students explore some features of Gospel texts that provide evidence of how the writers have shaped their Gospels for a particular community in a particular time and place.</p> <p>Students communicate an understanding of how the faith of people strengthens the faith of the community of believers.</p>	<p>Students explain the action of the Holy Spirit in the lives of believers.</p> <p>Students examine Mary's role as mother of Jesus and mother of the Church. They participate respectfully in meditative prayer practices experiences including praying with Rosary Beads.</p> <p>Students describe the significance of personal and communal prayer and worship. They describe the significance of the Eucharist, Psalms and Sabbath rituals and prayers for the lives of believers.</p>	<p>Students describe the significance of the wisdom writings of the Saints, including St Mary of the Cross for communities of believers.</p> <p>Students locate and record information about how pioneering Catholics in Australia (c. 1850 CE – c. 1900 CE) contributed to the preservation of faith and the shaping of particular communities including Indigenous communities.</p> <p>Students analyse the words, symbols and actions of the Catholic Rite of Confirmation.</p>	<p>Students use features of Gospel texts to show how the Gospel writers shaped their Gospels.</p> <p>Students examine Mary's role as mother of Jesus and mother of the Church.</p> <p>Students analyse the elements and features of some Marian prayers (including the Hail Mary, the Rosary and the Litany of the Mary of Nazareth) to describe the role of Marian prayer in the lives of believers past and present.</p>
<p>YEAR 6</p>	<p>Students examine the Spiritual and Corporal works of mercy which are foundational to the Church's teaching about concern for the common good.</p> <p>Students investigate the messages of Old Testament prophets and how their message of faith was influenced by their time and place.</p> <p>Students reflect on who might be prophets in the world today and how, as leaders, they can be a voice of challenge to the school community.</p>	<p>Students explore different titles and images of Jesus and will explain how scriptural texts describe Jesus' relationship with God and humanity. They will select and use evidence from the Bible.</p> <p>Students explore and explain how the Holy Spirit played an inspirational role in the formation of the New Testament. Students will investigate the Church's liturgical year and the celebration of Eucharist.</p>	<p>Students will explain the wisdom of Australia Catholic Christians and analyse how these people have helped believers understand the Holy Spirit.</p> <p>Students will explore Judaism and look at the commemoration of High Holy Days by Jewish believers.</p> <p>Students identify and describe the many ways in which faith is lived in the lives of believers past and present. They will analyse the key messages and contexts of some Old Testament Prophets.</p>	<p>Students will identify and describe the wisdom of Australia Catholic Christians and analyse how these people have helped believers understand the Holy Spirit.</p> <p>Students explore the belief is a virtue freely gifted by God and analyse a variety of texts from the New Testament.</p>